MESSAGE FROM THE PRINCIPAL

Dear Parents and Caregivers

This term we said goodbye to Saphira Charlie who has moved to Perth for the year. We hope that next year she will be back at the Centre. We wish Saphira all the best in her new school. Just as we said goodbye to one student, we welcomed a new, year one student, Tania Kelly. I know that her educational journey is just beginning and that it is going to be an exciting one too. She is already settling into her class routine and enjoying school.

We also welcomed Tracey McGougan, an Education Assistant, who came up from Perth. However, after just four weeks, Tracey has had some family emergency and has had to return to Perth. We would like to thank Tracey and wish her all the best. Family is important and a priority, hence we understand that family has to come first. This has resulted in us advertising for an Education Assistant. In addition, now that the Government freeze is over, we have advertised for an AIEO as well. We look forward to many suitable applications for these positions.

All staff will engage in relevant professional learning on the School Development Day on Friday 3rd June 2016. In addition to selecting relevant workshops to attend, this is an opportunity to network with all other schools as it is a combined Hedland Network Professional Learning Day.

Ms Katie Triyono organised a visit from Scitech this term. Both staff and students enjoyed the Science demonstrations and the teachers benefitted from the after school workshop provided by the travelling Scitech team. Ms Seini Manakafou organised for The Army to visit and demonstrate some of what they do to students at our Centre as well as the Kindergarten and Pre-primary students from Cassia Primary School. Thank you to the army for their kind donation of toys, boy’s shorts and a food hamper.

Teachers can only work with students when they are in school, hence it is very important for students to attend school daily. This does not apply to your child, if your child is sick. Having students stay away for no reason at all is unacceptable. Parents who condone such absences are placing their child’s learning at risk.

The Great Loritz Circus is in Town and they gave our school four student tickets to use for achievement rewards. As Attendance is one of our priorities this year, we gave these tickets to the four students drawn from those who had 100% attendance this term. These students were Jaylen Bradley; Tom Black; Tyzaiah Martin and Sydean Black. Congratulations to these students!

Kind regards

Deepmala Pillay
During term two, in Room 1 and 2, we are focusing on the Australian Animals theme. Consequently, students were provided with a variety of stimulating curriculum activities.

- In literacy they had the opportunity to participate in reading to find out facts about Australian animal.
- In numeracy they are learning about money life skills, where they use the Australian money rap song that incorporates the coat or arms animal found in each coin. Furthermore, they sorted Wombats, Dingos and other Australian animals from smallest to biggest to learn the size.

For example, during the arts sessions, students had fun using a variety of resources to create a Kangaroo and a Joey in the pouch, they created a koala sitting on the gum tree using paper and cotton wool. Students eagerly learned about koala’s habitat and its diet.

They also used Kandinsky’s technique to learn about primary and secondary colours.

ANZAC DAY AND JOSH’S BIRTHDAY!
Welcome back to Term 2!
The first few weeks of term have been really busy as our little ones created their unique Mother’s Day presents to take home. It’s all about huffing and puffing because we know our Mums work really hard to keep us healthy and strong. So our children have huffed and puffed some paint onto their teapots for mum to relax and enjoy a cuppa with a sweet treat. They have also huffed and puffed some bubbles to design a special umbrella to say: “thank you for being there for me when the weather is down.”

This term, we’re focusing on nursery rhymes. So far, we have done “I’m a little tea pot”, “Baa Baa Black Sheep” and “Teddy Bear, Teddy Bear, Turn Around”. Students will be taking home a craft activity related to the nursery rhyme with lyrics on the back for you to sing along with them.

As many of you would have noticed by now, the set-up of the class room has been changing and may look somewhat awkward. The reason for this arrangement is to reduce distractions within the learning space during one-one teaching for your child to receive quality teaching.
Term 2 has started off very busy, full of excitement and engagement. The students have relaxed over the school break and have returned eager to learn. This term our classroom theme is 'Walking with the Dinosaurs' and the students have been immersed within various inquiry-based activities throughout the first few weeks of term. One activity they had a great time completing was a mock archaeological dig in the school garden where they used different excavating tools to uncover hidden bones.

Firman and Jamall have enjoyed participating in various school activities such as the Anzac Day Assembly, Healthy Teeth and the SciTech Incursion which involved hands-on, engaging science experiments. In the next few weeks, the students will also be training very hard for the upcoming school sports carnival which they are excited to be in.

The students have also enjoyed participating in their Friday Star Club. Activities this term have including creative design, free play, ICT investigation, dance activities involving the class Smart board and viewing documentaries of dinosaurs. The last dinosaur they learned about was the Brachiosaurus to which they completed an art piece for the classroom theme wall.

Mr Sells
PATHS

So far in PATHS lessons we have learnt a lot about the different feeling and emotions. With Room 1/2 and Room 3 we learnt how to give compliments to others and ourselves and how to respond when someone gives you a compliment. We have also practiced how to calm down, cool off and use the ‘Turtle Technique’ appropriately. In Room 4 we have spoken and learnt about Anger Management and how to use a ‘Control Signs Poster’, feeling scared, terrified, uneasy, afraid and safe. While engaging in these learning activities we have used a variety of resources, including power points to assist with students understanding, hands on and fun activities.

COOKING

We have been cooking up a storm in Term 2. We started with making and cooking a delicious Zucchini Slice, Apple and Blueberry Muffins, Sunny scrambled Eggs, Muesli Munchies and a Banana Cake. We have designed and are creating our own individual aprons to wear each time we cook. I as the teacher of the Cooking lessons are so excited to see each student wear their new individually designed aprons. We have also completed many different activities relating to what we have cooked each week.

SCIENCE

Term 2 in Science lessons it has been very fascinating, educational and amusing! We learnt interesting facts and information about many different items from the school surroundings. That included the topics of Light and Sounds at Home, Good Vibrations, Flying Helicopters and Parachute People, Sounds on the Move, Sensing Light, Scary Sounds and Where is the Light? To teach these topics I have included as many hands on materials as possible, visual aids, small group and one on one opportunities. We had a lot of laughs and great times during these lessons.

Mrs Triyono
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WED 1 THUR 2 FRI 3 SAT 4 SUN 5

7:00pm 7:00pm 7:00pm 3:00 pm 11:00 am

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